IPAL

Quality in Adult Education

IPAL project guide of sources

This is the IPAL project guide with the additional sources quoted in all three Intellectual Outputs of the project.

In the next pages you will find articles, websites, apps, and more listed by the corresponding Intellectual Output (IO), topic or module and then in alphabetical order. To use this useful paper separately like an independent guide we have included some extra information about every one of the sources.

All further listed sources are related to the main goal of the IPAL project – Improving Instructional Practices in Adult Learning and Supporting Adult Trainers' Professional Development.

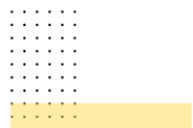In a nutshell – it is all about learning and self-improving!
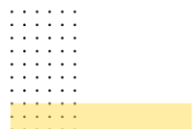
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https://ipalproject.eu/

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Sources: Deductive, Inductive and Abductive Reasoning in the Workplace; Deductive Reasoning: Definition, Types and Examples; How to Develop a Brilliant Memory Week by Week: 50 Proven Ways to Enhance Your Memory Skills; Learning and Memory: A Comprehensive Reference; Memories as Types and Stages; The Neuroanatomical, Neurophysiological and Psychological Basis of Memory: Current Models and Their Origins; Types of memory; Types of Reasoning; What Is Inductive Reasoning? Definitions, Types and Examples.

Sources: Competency Reflection for educators working with families; How to Improve Family Communication; The Secrets to Effective Family Communication.

Sources: 14 Creative Ways to Engage Students; Creative Talents: Their Nature Uses and Development; Creative techniques handbook 2014; Creative tools; Creativity; Creativity: Essential for the Adult Education Instructor and Learner; Creativity and Adult Education; Creativity at Work; Creativity Techniques A to Z; Fishbone diagram; Instructional Strategies to Support Creativity and Innovation in Education; Lotus Blossom Technique Ideation Guide; Lotus Blossom Template; New Ideas – Strategies and Techniques; Self-study course for trainers of Intellectual mediators; The Value of Teaching Creativity in Adult Education.
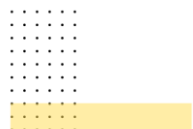
Sources: BlendKit Course; Designing Technology for Adult Learners: Support and Scaffolding; Editorial: E-assessment: Developing new dialogues for the digital age; Humanizing Learning with Digital Tools; ICT as a catalyst for teaching-learning process: A meta-analysis study; Integrating Digital Tools for Adult Learners: Four Critical Factors; Tools for online learning; Top 7 Content Curation Tools for Education; Using information and communication technologies in adult literacy education: New practices, new challenges.

Sources: Feedback; ManageBetter; Metacognitive Processes; Metacognition: The Skill That Promotes Advanced Learning; Monitoring; Set and Monitor Goals; Teaching K-12 Science and Engineering During a Crisis; The Importance of Feedback for Student Learning.

Sources: 5 Culturally Responsive Teaching Strategies; A Framework for Culturally Responsive Teaching; Creating a Culturally Responsive Classroom; Culturally Responsive Activities; Culturally Responsive Instruction: Resource List; Culturally Responsive Teaching; Culturally Responsive Teaching: Examples, Strategies & Activities for Success; Five Essential Strategies to Embrace Culturally Responsive Teaching; Getting Started With Culturally Responsive Teaching.

*You can open the source by clicking on its name and on the Ctrl button at the same time

Sources: SpringerOpen; Cedefop; Gantt Chart; How to keep your staff motivated and engaged; Monday; ODK.

Sources: How to motivate adult learners; Jamboard; Mentimeter; Teachers As Learners: Implications Of Adult Education For Professional Development.

Sources: Eurostat; Formstack; Key Performance Indicators; Magpi; Quality indicators in adult education.

Sources: 10 Examples of Practical Skills and Ways to Improve Them; Digital Education Action Plan (2021-2027); Graduate Outcomes; Life skills and participation in adult learning; Mobile Learning and Social Media in Adult Learning; Monitoring learning outcomes of adult learning programmes; Top Educational Technology Trends In 2020-2021.
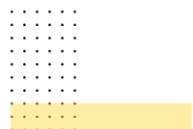
Intellectual Output 1 (IO1)

Scorecard and screening questionnaire on adult education providers' performance in terms of the professional development of adult educators
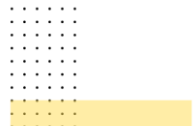
IO1, Topic 1) Financing

IO1, Topic 2) Future Orientation

IO1, Topic 3) Internal Aspects
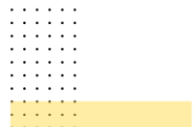
IO1, Topic 4) Public Image

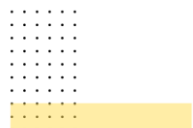| Intellectual Output (IO)	*Name of the source	Description of the source, key words	Language/s in which is available
IO1, Topic 1) Financing	**EMMA** (European Multiple MOOC Aggregator)	The European Multiple MOOC Aggregator called EMMA for short, is a 30 month pilot action supported by the European Union. It aims to showcase excellence in innovative teaching methodologies and learning approaches through the large-scale piloting of MOOCs on different subjects.	English, Dutch, Estonian, French, Italian, Portuguese, Polish, Spanish, Catalan
IO1, Topic 1) Financing	**EPALE**	EPALE is a European, multilingual, open membership community of adult learning professionals, including adult educators and trainers, guidance and support staff, researchers and academics, and policymakers. EPALE is funded by the Erasmus+ programme. It is part of the European Union's strategy to promote more and better learning opportunities for all adults. EPALE enables members to connect with and learn from colleagues across Europe, through its blog posts, forums, the Partner Search tool, complemented with physical gatherings.	All EU official languages plus Albanian, Turkish, Serbian, Bosnian, Macedonian, 32 languages in total

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IO1, Topic 1) Financing	**Erasmus+** (list with EU countries National Agencies)	Erasmus+ is an EU programme for education, training, youth and sport and on its website are listed all EU countries National Agencies. The EU works with National Agencies to bring the Erasmus+ programme as close as possible to the participants.	All official EU languages
IO1, Topic 1) Financing	**Taccle 4 CPD**	Taccle4 CPD (Continuing Professional Development) is aimed at teacher trainers. It promotes innovative methods and pedagogies and develops learning materials, tools and actions that support the effective use of Information and Communication Technologies (ICT) in education.	English
O1, Topic 2) Future Orientation	**UNEVOC**	The UNEVOC Network is UNESCO's global network for institutions specialized in technical and vocational education and training (TVET).	English, French
IO1, Topic 3) Internal Aspects	**Doodle**	Platform for scheduling – from meetings to the next great collaboration. Doodle also integrates directly into apps, such as Microsoft Teams, Zoom, Outlook, Zapier, etc.	English

IO1, Topic 3) Internal Aspects	**EAEA** (European Association for the Education of Adults)	EAEA is a European NGO whose purpose is to link and represent European organisations directly involved in adult learning. EAEA promotes adult learning and access to and participation in non-formal adult education for all, particularly for groups currently under-represented.	English
IO1, Topic 3) Internal Aspects	**Google Forms**	This is one of the most used worldwide platform for creating and sharing online forms and surveys and it analyzes responses in real time. It is part of Google Workspace. There is also a free version as long as it is for personal use.	Almost in every language
IO1, Topic 3) Internal Aspects	**Poll For All**	A mobile app for creating and sharing polls for free and there is no need to have it installed for voting. Poll For All also offers features, such as history and notifications, as well scheduling events and adding images and links with questions and answers to make your polls more attractive.	English, German, Russian, Spanish, French, Portuguese
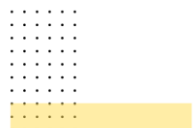
Intellectual Output 2 (IO2)

Training resources and online training platform for the improvement of instructional practices in adult education

IO2, Module 1) Flipped Classroom

IO2, Module 2) Project-Based Learning (PBL)

IO2, Module 3) Communication & Work with Family Members
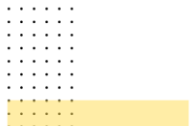
IO2, Module 4) Logical Thinking, Memory, & Imagination

IO2, Module 5) Applying Creativity Techniques

IO2, Module 6) Using interactive (online and digital) resources, e-learning tools and social media in adult education; ICT-based tutoring services, pedagogies and practices

IO2, Module 7) Monitoring Adult Learners' Performance

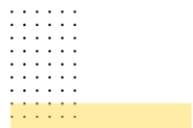IO2, Module 8) Culturally Responsive Teaching

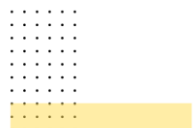| Intellectual Output (IO)	*Name of the source	Description of the source, key words	Language/s in which is available
IO2, Module 1) Flipped Classroom	**8 tips for flipping the classroom**	An article with some helpful tips and strategies to better prepare you to flip your classroom.	English
IO2, Module 1) Flipped Classroom	**10 Pros And Cons Of A Flipped Classroom**	Article by Mike Acedo on the disadvantages and advantages of the flipped classroom.	English
IO2, Module 1) Flipped Classroom	**A Taxonomy for Learning, Teaching, and Assessing**	An article by numerous experienced authors lead by Lorin W. Anderson and David R. Krathwohl who have made a revision of bloom's taxonomy of educational objectives. Bloom's taxonomy is a set of three hierarchical models used for classification of educational learning objectives into levels of complexity and specificity. The three lists cover the learning objectives in cognitive, affective and psychomotor domains.	English
IO2, Module 1) Flipped Classroom	**Flipped Classroom Model: Why, How, and Overview**	A video by Teachings in Education about why and how flipped classroom works.	English

IO2, Module 1) Flipped Classroom	**The Flipped Classroom Strategy**	Article by Natalie B. Milman, who replies to the question "What Is (flipped classroom) it and How Can it Best be Used?".	
IO2, Module 3) Developing Logical Thinking, Memory, and Imagination	**Deductive, Inductive and Abductive Reasoning in the Workplace**	This is an article about the deductive reasoning and why it is effective in the workplace.	English
IO2, Module 3) Developing Logical Thinking, Memory, and Imagination	**Deductive Reasoning: Definition, Types and Examples**	An article about the deductive reasoning by Indeed Editorial Team.	
IO2, Module 3) Developing Logical Thinking, Memory, and Imagination	**How to Develop a Brilliant Memory Week by Week: 50 Proven Ways to Enhance Your Memory Skills**	Written by an eight-times World Memory Champion, this eBook is an expert course in memory enhancement. Dominic O'Brien takes you step-by-step through an ingenious program of skills, introducing the tried and tested techniques that have played a crucial role in his triumphant championship performances.	English

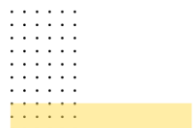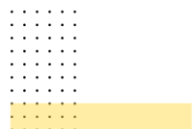| IO2, Module 3) Developing Logical Thinking, Memory, and Imagination	**Learning and Memory: A Comprehensive Reference**	This is an eBook, an authoritative resource for scientists and students interested in all facets of learning and memory.	English
IO2, Module 3) Developing Logical Thinking, Memory, and Imagination	**Memories as Types and Stages**	"Introduction to Psychology: 1st Canadian Edition" webbook is adapted by Jennifer Walinga from Charles Stangor's textbook Introduction to Psychology. The book explains the explicit and implicit memory, eidetic and echoic memories. It also summarizes the capacities of short-term memory and clarifies how working memory is used to process information in it.	English
IO2, Module 3) Developing Logical Thinking, Memory, and Imagination	**The Neuroanatomical, Neurophysiological and Psychological Basis of Memory: Current Models and Their Origins**	This article aims to classify and clarify, from a neuroanatomical, neurophysiological, and psychological perspective, different memory models that are currently widespread in the literature as well as to describe their origins.	English

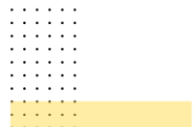|			
IO2, Module 3) Developing Logical Thinking, Memory, and Imagination	**Types of memory**	Research on the types of memory by Queensland Brain Institute (QBI), Australia.	English
IO2, Module 3) Developing Logical Thinking, Memory, and Imagination	**Types of Reasoning**	A comprehensive list of types of reasoning accompanied with their short description. Published on the Changing Minds website.	Offers automated translation with Google Translate into all languages
IO2, Module 3) Developing Logical Thinking, Memory, and Imagination	**What Is Inductive Reasoning? Definitions, Types and Examples**	An article about the inductive reasoning by Jennifer Herrity, seasoned career services professional with 12+ years of experience in career coaching, recruiting and leadership roles.	English
IO2, Module 4) Communication & Work with Family Members	**Competency Reflection for educators working with families**	This tool is used to reflect on development in the competencies associated with Virtual Lab School course. Each of the statements listed refers to behaviors or attributes that should be demonstrated when interacting with children, families, or colleagues.	English

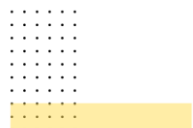|			
IO2, Module 4) Communication & Work with Family Members	**How to Improve Family Communication**	This is a video about the steps you can take to become a more effective communicator and improve the quality of your relationships.	English
IO2 Module 4) Communication & Work with Family Members	**The Secrets to Effective Family Communication**	This is a video about the steps you can take to become a more effective communicator and improve the quality of your relationships. By Jeremy Dion, Boulder Psychological Services.	English
IO2, Module 5) Applying Creativity Techniques	**14 Creative Ways to Engage Students**	An article by Iowa State University Center for Excellence in Learning and Teaching, describing more then 10 creative ways to engage students in discussions, problem-solving, critical thinking, and more.	English
IO2, Module 5) Applying Creativity Techniques	**Creative Talents: Their Nature Uses and Development**	A book by Joy Paul Guilford, who was a US psychologist, best remembered for his psychometric study of human intelligence, including the important distinction between convergent and divergent production.	English
IO2, Module 5) Applying Creativity Techniques	**Creative techniques handbook 2014**	A study by OCAD University Open Research Repository about different aspects of creativity, such as creative elicitation and creative techniques.	English
IO2, Module 5) Applying Creativity Techniques	**Creative tools**	An article by Rene Victor Valqui Vidal about the creative tools, how to select a topic for a project and some other aspects, such as Divergent and Convergent Processes, Creative problem Solving, and more.	English

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IO2, Module 5) Applying Creativity Techniques	**Creativity**	Report produced for the EC funded project "INNOREGIO: dissemination of innovation and knowledge management techniques" by Dr. Eleni Sefertzi. The article includes description, application and implementation of the creativity.	English
IO2, Module 5) Applying Creativity Techniques	**Creativity: Essential for the Adult Education Instructor and Learner**	A study by Michael W. Galbraith and Melanie S. Jones published in Journal of Lifelong Learning of Pennsylvania Association for Adult Continuing Education (PAACE).	English
IO2, Module 5) Applying Creativity Techniques	**Creativity and Adult Education**	A book by Paul Jay Edelson about how can adult education continually adapt to changing social, institutional, and cultural circumstances.	English
IO2, Module 5) Applying Creativity Techniques	**Creativity at Work**	An article based on research by Inda Naiman who replies to the question "Can Creativity be Taught?".	English
IO2, Module 5) Applying Creativity Techniques	**Creativity Techniques A to Z**	An article about A to Z of Creativity and Innovation Techniques which also provides an introduction to a range of tools and techniques for both idea generation (Creativity) and converting those ideas into reality (Innovation).	English

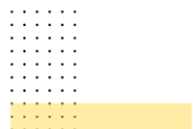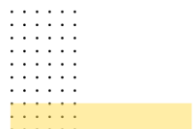| IO2, Module 5) Applying Creativity Techniques	**Fishbone diagram**	An article about Fishbone diagram, also called cause-and-effect diagram and Ishikawa diagram. It explains how to create a Fishbone diagram, when to use it, gives useful examples, and more. By American Society for Quality (ASQ).	English
IO2, Module 5) Applying Creativity Techniques	**Instructional Strategies to Support Creativity and Innovation in Education**	A study by Thapanee Seechaliao published in Journal of Education and Learning, focused on the instructional strategies that support creation of creative and innovative education.	English
IO2, Module 5) Applying Creativity Techniques	**Lotus Blossom Technique Ideation Guide**	The Lotus Blossom technique (also known as Lotus Diagram, or Lotus Blossom map) is designed for groups and is used to provide a more in-depth look at various solutions to problems. It is created by Yasuo Matsumura, a management consultant working in Japan.	English
IO2, Module 5) Applying Creativity Techniques	**Lotus Blossom Template**	Worksheet which can be downloaded and printed.	English

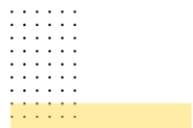|			
IO2, Module 5) Applying Creativity Techniques	**New Ideas – Strategies and Techniques**	An article by the Mind Tools Content Team. It explains that sometimes the success of a project depends on more than just small tweaks or suggestions for new ways forward. It needs someone to come up with a big, radical, innovative idea. This article shows you how that "someone" could be you!	English
IO2 Module 5) Applying Creativity Techniques	**Self-study course for trainers of Intellectual mediators**	Study from the Erasmus+ project named TIME which aim is to create a comprehensive training course for intercultural mediators and their trainers that would cater for current and future needs of intercultural mediators at European level.	English
IO2, Module 5) Applying Creativity Techniques	**The Value of Teaching Creativity in Adult Education**	An article by Kuan Chen Tsai, published in International Journal of Higher Education. The author believes that learning creative thinking is a useful vehicle for adult learners to polish their abilities and orientate the world around them.	English
IO2, Module 6) Using interactive (online and digital) resources…	**BlendKit Course**	The BlendKit Course is a set of subject matter neutral, open educational resources related to blended learning developed by Dr. Kelvin Thompson and available for self-study or for group use.	English

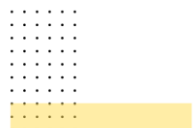|			
IO2, Module 6) Using interactive (online and digital) resources…	**Designing Technology for Adult Learners: Support and Scaffolding**	Web site with useful articles for education technology developers and entrepreneurs who wish to enter the adult learning market.	English
IO2, Module 6) Using interactive (online and digital) resources…	**Editorial: E-assessment: Developing new dialogues for the digital age**	Article about the importance of e-assessment which has been recognized as a fundamental strand of any unified e-learning strategy. By Denise Whitelock, British Journal of Educational Technology, Vol 40, No 2, p. 199–202.	English
IO2, Module 6) Using interactive (online and digital)	**Humanizing Learning with Digital Tools**	You-Tube video presentation about some specific pedagogical approaches that leverage digital tools to create inclusivity and support learner variability. By Michelle Pacansky-Brock from Utah state University.	English
IO2, Module 6) Using interactive (online and digital) resources…	**ICT as a catalyst for teaching-learning process: A meta-analysis study**	In this paper a detailed literature has been reviewed regarding the proper use of ICTs in the field of education highlighting the effective use of ICT in the teaching and learning process. By Zainab Musheer from Aligarh Muslim University, India.	English
IO2, Module 6) Using interactive (online and digital) resources…	**Integrating Digital Tools for Adult Learners: Four Critical Factors**	An article by Patti Constantakis, Ph.D. about the technology and its potential to be a powerful tool for improving access to learning for adult learners.	English

IO2, Module 6) Using interactive (online and digital) resources…	**Tools for online learning**	Articles about the top tools for learning published on the Jane Hart's blog Centre for Learning and Performance Technologies (C4LPT).	English
IO2, Module 6) Using interactive (online and digital) resources…	**Top 7 Content Curation Tools for Education**	A post with some of the top content curation tools for education by Sergey Cujba, Head of Sales and Marketing at Raccoon Gang, USA.	English
IO2, Module 6) Using interactive (online and digital) resources…	**Using information and communication technologies in adult literacy education: New practices, new challenges**	Using a case study approach, this is a report which examines the interaction between new and emerging digital technologies, adult learning and literacies for both educators and learners.	English
IO2, Module 7) Monitoring adult learners' performance	**Feedback**	An article by Sonja Klante about the importance of the feedback work as an instrument of development.	German

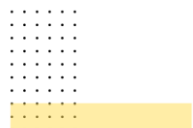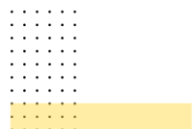|			
IO2, Module 7) Monitoring adult learners' performance	**ManageBetter**	This is an app with two useful features: ActionPlan (one-stop dashboard that allows managers to define employee goals, create success metrics, and track progress) and ReviewBuilder (for collecting detailed performance reviews for the whole team).	English
IO2, Module 7) Monitoring adult learners' performance	**Metacognitive Processes**	An article explaining the metacognitive processes (the ability to use prior knowledge to plan a strategy for approaching a learning task) by The Teaching Excellence in Adult Literacy (TEAL) Center, a project of the U.S. Department of Education	English
IO2, Module 7) Monitoring adult learners' performance	**Metacognition: The Skill That Promotes Advanced Learning**	A video explaining the metacognitive processes published on Peterson's blog.	English
IO2, Module 7) Monitoring adult learners' performance	**Monitoring**	An article about the main aspects of monitoring process and the corresponding technics - When to monitor, Purposes of monitoring and How to monitor. By Steve Darn, Izmir University of Economics, Turkey.	English

IO2, Module 7) Monitoring adult learners' performance	**Set and Monitor Goals**	An article about the components of the goal-setting process in which teachers help learners take specific actions. Published on LINCS platform.	English
IO2, Module 7) Monitoring adult learners' performance	**Teaching K-12 Science and Engineering During a Crisis**	The book "Teaching K-12 Science and Engineering During a Crisis" aims to describe what high quality science and engineering education can look like in a time of great uncertainty and to support practitioners as they work toward their goals. By Jennifer Self, National Academies of Sciences, Engineering, and Medicine, USA.	English
IO2, Module 7) Monitoring adult learners' performance	**The Importance of Feedback for Student Learning**	An article from Marco Learning platform which put emphasys on the need of a fundamental pedagogical shift from focusing on grades and outcomes to the importance of feedback in student learning.	English
IO2, Module 8) Culturally Responsive Teaching	**5 Culturally Responsive Teaching Strategies**	An article about the main aspects of culturally responsive teaching, including the difference between culturally responsive and traditional teaching methods. By Kristin Burnham, journalist and editor, as well as a contributor to the Enrollment Management team at Northeastern University, USA.	English
IO2, Module 8) Culturally Responsive	**A Framework for Culturally Responsive**	An article based research showing that no one teaching strategy will consistently engage all learners. The key is helping students relate lesson	English

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Teaching	**Teaching**	content to their own backgrounds. By Raymond J. Wlodkowski and Margery B. Ginsberg.	
IO2, Module 8) Culturally Responsive Teaching	**Creating a Culturally Responsive Classroom**	A video about creating a culturally responsive classroom. It also explains why culturally responsive teaching should be focused on students' cultural knowledge and frames of reference. By Alicia Discepola, a digital literacy and learning specialist for Millville Public Schools in New Jersey, USA.	English
IO2, Module 8) Culturally Responsive Teaching	**Culturally Responsive Activities**	A comprehensive document about culturally responsive activities, such as Circle, Picture File Cards, Social Skills T-Graph, and more.	English
IO2, Module 8) Culturally Responsive Teaching	**Culturally Responsive Instruction: Resource List**	A list of great resources to help you learn more about the what, why, and how of CRT (culturally responsive teaching) – and how you can get started. Published on Colorín Colorado website serving educators and families of English language learners (ELLs) in Grades PreK-12.	English and Spanish
IO2, Module 8) Culturally Responsive Teaching	**Culturally Responsive Teaching**	A 50-State Survey of culturally responsive practices. By Jenny Muñiz.	English
IO2, Module 8) Culturally Responsive	**Culturally Responsive Teaching: Examples,**	A post on the Prodigy's online learning platform explaining 15 culturally responsive teaching strategies and examples that will resonate with	English

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Teaching	**Strategies & Activities for Success**	diverse students and foster an inclusive classroom environment. By by Marcus Guido.	
IO2, Module 8) Culturally Responsive Teaching	**Five Essential Strategies to Embrace Culturally Responsive Teaching**	An article with examples for strategies that can help educators to make their learning environments more culturally responsive. By Meena Singhal and Sudeepa Gulati.	English
IO2, Module 8) Culturally Responsive Teaching	**Getting Started With Culturally Responsive Teaching**	An article which explains what does culturally responsive mean and how important is it really. By Nikki Williams Rucker.	English
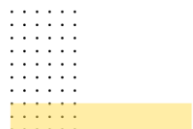
Intellectual Output 3 (IO3)

Scorecard and screening questionnaire on adult education providers' performance in terms of the relevance of the adult education provision

IO3, Topic 1) Planning

IO3, Topic 2) Delivery

IO3, Topic 3) Evaluation and Monitoring
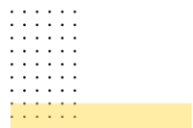
IO3, Topic 4) Outcomes and Impact
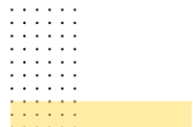
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Quality in Adult Education

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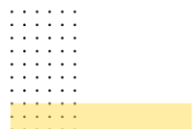| Intellectual Output (IO)	*Name of the source	Description of the source, key words	Language/s in which is available
IO3, Topic 1) Planning	**SpringerOpen**	A website providing unevaluable researches on topics such as Education and Economy.	English
IO3, Topic 1) Planning	**Cedefop**	A great website and source to stay up to date with needs of the labour market and of adult education.	All EU languages
IO3, Topic 1) Planning	**Gantt Chart**	A Gantt chart, commonly used in project management, is one of the most popular and useful ways of showing activities (tasks or events) displayed against time.	English
IO3, Topic 1) Planning	**How to keep your staff motivated and engaged**	An article published on the TechRepublic website about how to be on the same page with the adult education provider (AEP) management, ensuring that everyone in the organization follows the same plan.	English
IO3, Topic 1) Planning	**Monday**	One of the most popular apps for managing any project, task, and workflow, including sales.	English
IO3, Topic 1) Planning	**ODK**	ODK is open-source software to collect data. You can build powerful forms in multiple languages with photos, GPS locations, calculations, external datasets, and more.	English

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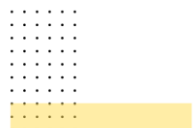|			
IO3, Topic 2) Delivery	**How to motivate adult learners**	A post published on the Archy Learning platform explaining eight tips for motivating adults to learn.	English
IO3, Topic 2) Delivery	**Jamboard**	One of the top mobile apps to spark students to learn, collaborate and engage in active new ways. Powered by Google Cloud.	English
IO3, Topic 2) Delivery	**Mentimeter**	This is one of the top audience engagement platforms through creating dynamic presentations, live and instant polls and entertaining quizzes.	English
IO3, Topic 2) Delivery	**Teachers As Learners: Implications Of Adult Education For Professional Development**	This paper outlines very briefly some of these concepts and offers simple and applicable suggestions for teacher professional development programs such as: the characteristics of adult learners, self-directed learning, transformative learning and critical reflection. By Amy Beavers, University of Tennessee, USA.	English
IO3, Topic 3) Evaluation and Monitoring	**Eurostat**	Eurostat is the statistical office of the European Union. Its mission is to provide high-quality statistics and data to policy makers, businesses, researchers and the public at large.	English, French and German, plus automatic translation into 23 more languages

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IO3, Topic 3) Evaluation and Monitoring	**Formstack**	This is all-in-one workflow automation software that helps to capture data, populate information into custom documents, and collect digital signatures.	English
IO3, Topic 3) Evaluation and Monitoring	**Key Performance Indicators**	A helpful focument about the key performance indicators matrix developed by DVV International. The matrix helps adult education providers to identify areas to be evaluated and to set indicators and ways to measure them.	English
IO3, Topic 3) Evaluation and Monitoring	**Magpi**	This is one of the most popular apps created to design and deploy forms with ease, collect data and view real-time reporting.	English
IO3, Topic 3) Evaluation and Monitoring	**Quality indicators in adult education**	A comprehensive list of quality indicators that every adult education provider (AEP) can use while preparing its indicator framework. Developed by Slovenian Institute for Adult Education.	English and Slovenian
IO3, Topic 4) Outcomes and Impact	**10 Examples of Practical Skills and Ways to Improve Them**	This article defines the practical skills, provides 10 examples, explains their importance and highlights steps to improve them. By Indeed Editorial Team, a diverse and talented team of writers, researchers and subject matter experts.	English

IO3, Topic 4) Outcomes and Impact	**Digital Education Action Plan (2021-2027)**	The Action Plan, adopted on 30 September 2020, is a call for greater cooperation at European level on digital education to address the challenges and opportunities of the COVID-19 pandemic, and to present opportunities for the education and training community (teachers, students), policy makers, academia and researchers on national, EU and international level.	All EU languages
IO3, Topic 4) Outcomes and Impact	**Graduate Outcomes**	Graduate Outcomes is the biggest UK annual social survey and captures the perspectives and current status of recent graduates.	English and Welsh
IO3, Topic 4) Outcomes and Impact	**Life skills and participation in adult learning**	This is European Association for the Education of Adults (EAEA) policy paper which explains what are the life skills and why to focus on them.	English
IO3, Topic 4) Outcomes and Impact	**Mobile Learning and Social Media in Adult Learning**	A paper summarizing research on the use of information and communication technologies (ICT), such as social media and smart devices in adult learning. Directorate-General for Employment, Social Affairs and Inclusion (2020), European Commission.	English
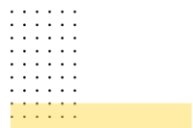
Co-funded by the
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| IO3, Topic 4) Outcomes and Impact | **Monitoring learning outcomes of adult learning programmes** | This report presents European good practices regarding the monitoring of outcomes and impact of adult learning programmes for the low skilled. Several outcomes are examined, including educational performance, career development, social outcomes, and learners' satisfaction. Developed by the Organisation for Economic Co-operation and Development (OECD). | English |
| IO3, Topic 4) Outcomes and Impact | **Top Educational Technology Trends In 2020-2021** | A comprehensive post published on eLearning Industry website about the 10 latest educational technology trends you don't want to miss for 2020-2021. | English |
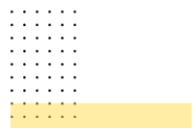
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IPAL project partners:

Tribeka Training Lab, Spain

https://www.tribeka.es/

Promimpresa s.r.l., Italy

https://www.promimpresa.it/

European Center for Quality Ltd, Bulgaria

https://www.ecq-bg.com/

Wisamar, Germany

https://www.wisamar.de/

Academy of Entrepreneurship, Greece

https://akep.eu/